



SCHOOLED WITH MALE PEERS? WHAT IS LOST? IN THIS LONGITUDINAL STUDY OF MORE THAN FIFTY HIGH SCHOOL GIRLS AT FOUR NEW ENGLAND INDEPENDENT SCHOOLS, CAROLE B. SHMURAK

FOLLOWS THEIR DEVELOPMENT FROM NINTH GRADE THROUGH THE FIRST YEAR OF COLLEGE. CASE STUDIES CAPTURE THE GIRLS' OWN VOICES AS THEY DESCRIBE THEIR HOPES FOR THEIR FUTURES AND THE EVENTS THAT SUBSEQUENTLY AFFECT THOSE FUTURES.